Praha, 15. listopadu 2018

Vážení přátelé,

rádi bychom Vám nabídli možnost přihlásit se k účasti na pětitýdenním **institutu amerických studií, který je určen středoškolským učitelům, případně středoškolským administrátorům (ředitelům a jejich zástupcům). V roce 2019 budou organizovány letní instituty jak pro učitele (2 semináře), tak pro administrátory (1 seminář).**

Veškeré výdaje spojené s účastí hradí americká strana, která si také vyhrazuje právo konečného výběru žadatelů z jednotlivých zemí, neboť počet účastnických míst na institutu je omezen. Podrobnější informace najdete na následujících webových stránkách, které budou průběžně aktualizovány:

* <https://www.fulbright.cz/stipendia/letni-instituty-americkych-studii/>
* <https://exchanges.state.gov/non-us/program/study-us-institutes-scholars/details#teachers>
* <http://exchanges.state.gov/susi>

Institut obsahuje měsíční program přednášek, seminářů, diskusí apod. na vybrané univerzitě (ty jsou v současné době vybírány), doplněný o exkurze k danému tématu a o společenské události**. Odjezd začátkem června 2019. Institut neposkytuje prostor pro samostatnou výzkumnou činnost, k samostatnému studiu je vyhrazeno zpravidla několik dnů z celé doby trvání institutu.** Účastníci mají volný přístup do univerzitních knihoven, počítačových laboratoří atd. Bude zajištěno ubytování i stravování. Vedle úhrady celého pobytu včetně cesty hradí americká strana náklady na zdravotní pojištění a poskytuje příspěvek na kulturní aktivity a nákup knih i jiných studijních materiálů.

Vhodnými uchazeči jsou středoškolští učitelé připravující studijní osnovy, autoři učebnic zaměřující se na americká studia, tedy na výuku o USA, nikoli na učební metody. Tématem bude americká civilizace, historie a vývoj amerických institucí a hodnot, zaměří se na současné politické, sociální a ekonomické debaty v USA. Důležité je následně zabudovat nové poznatky o daném tématu do své další pedagogické i odborné práce. Nutným předpokladem při podání žádosti o účast v tomto institutu je výborná znalost angličtiny. Přednost budou mít ti uchazeči, kteří uvedou jasnou představu o tom, jak získané poznatky uplatní, a neměli zatím možnost v USA dlouhodobě pobývat či studovat. Absolventi některého z Fulbrightových programů se na tyto instituty hlásit nemohou. Uchazeči by měli být silně motivovaní a zkušení středoškolští učitelé, případně administrátoři, kteří následně zavedou nové poznatky do praxe a i jinak znásobí dopad institutu.

Tento program je velmi kompetitivní, konkurence je veliká. Fulbrightova komise může na každý institut nominovat jednoho vybraného kandidáta (učitele a administrátora), finální výběr z přihlášek z celého světa potom probíhá v USA, kde je vybráno 20 účastníků.

**Prosíme Vás, abyste uvedenou informaci spolu s přílohou poskytli také svým kolegům, kteří by byli vhodnými uchazeči.** Vyplněnou přihlášku (včetně CV) zašlete e-mailem. Prosíme, věnujte pozornost zejména zdůvodnění své žádosti (bod T. přihlášky). Žádáme případné zájemce, aby zaslali **přihlášky do 20. ledna 2019 na e-mail semancova@fulbright.cz**. Pokud potřebujete podrobnější informace, obraťte se na nás telefonicky na čísle 222 718 452 nebo e-mailem (semancova@fulbright.cz).

**Vítáme a doporučujeme konzultace před uzávěrkou programu, neváhejte se na nás obracet se svými dotazy.**

S pozdravem,

Ing. Andrea Semancová

Referentka program

**Unifying topic: Liberty, Equity and the American Dream**

## Study of the U.S. for Secondary Educators – Teachers.

**Hostitelská instituce:** University of Montana in Missoula

**Datum:** předpokládaný odjezd začátek 2. června, konec 7. července 2019

**Určeno pro:** **středoškolské učitele v oblasti amerických studií, amerického jazyka a literatury a výuky anglického jazyka,** připravující učebnice a osnovy

**Program:** American studies through the lens of democracy and citizenship.

**Hostitelská instituce:** Institute for Training and development in Amherst, Massachusetts

**Datum:** předpokládaný odjezd začátek 8. června, konec 12. července 2019

**Určeno pro:** **středoškolské učitele v oblasti amerických studií, amerického jazyka a literatury a výuky anglického jazyka,** připravující učebnice a osnovy

**Program:** The institute will explore the ways in which individual rights and social obligations have evolved through American history.

## Study of the U.S. for Secondary Educators – Administrators.

**Hostitelská instituce:** California State University, Chico

**Datum:** předpokládaný odjezd začátek 5. června, konec 10. července 2019

**Určeno pro:** **středoškolské administrátory (ředitele, zástupce, trenéry učitelů, tvůrce učebních plánů, autory učebnic, úředníky MSMT).**

**Program:** The institute will focus on access and eqity in US education and society.

All three Institutes will conclude with one-week study tours that end in Washington, D.C.

The Study of the U.S. Institutes for Secondary Educators are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign secondary educators and administrators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions.  The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad.  Posts and prospective applicants are encouraged to visit our website page to obtain general information about the Institutes.  The address is: <http://exchanges.state.gov/susi>.

Pending FY 2019 funding and final ECA grant approvals, the Study of the U.S. Institutes for Secondary Educators will take place over the course of five weeks in the June 2018.  Three Institutes for Secondary Educators will be offered, two with a focus on classroom teachers and the third with a focus on administrators including teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others.  Each Institute will have 20 participants and will include a four week academic residency component and a one week integrated study tour.

The Study of the U.S. Institutes for Secondary Educators will provide three multinational groups of 20 experienced secondary school educators (**including teachers, administrators, teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others**) with a deeper understanding of U.S. society, education, and culture – past and present.  The focus of the Institutes will be on providing content and materials for participants to develop high school level curricula about the United States.  To this end, the Institutes are organized around **a central theme or themes in U.S. civilization**.  Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined.  The programs will also serve to illuminate contemporary political, social, and economic debates in American society.  The four week academic residencies will take place at U.S. universities, colleges, or other academic institutions and will consist of a balanced series of lectures, panels, seminar discussions, readings, workshops, site visits, meetings with practitioners in the field, and cultural activities.  One week study tours to a different region of the United States will complement the four week academic residencies.  One goal of the study tours is to showcase the cultural, geographic, and ethnic diversity of the United States.

Two of the Institutes will be tailored for secondary school teachers; please note that the main focus of the Institutes for teachers is on content and materials about the United States rather than teaching methods and pedagogy.  The third Institute will be tailored for experienced administrators including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others.

CANDIDATE DESCRIPTION AND QUALIFICATIONS:

Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have **firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no or limited prior experience in the United States, and who have special interest in the institute topic as demonstrated through past scholarship, accomplishments, and professional duties. Candidates should be mid-career, highly-motivated and experienced secondary school teachers, educators, administrators.  Ideal candidates are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields.  The potential impact and multiplier effect of the Institute is equally important.**

Candidates must demonstrate English language fluency.  Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions.  English fluency is vital to a successful experience in the Institute. Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour.

### **APPLICATION FORM**

SECONDARY EDUCATORS

***(Please do not use diacritics****)*

1. Title/name of the Institute you are applying for:
2. Nominee's Full Name, **exactly as it appears in your passport and should be presented in the following order: Prefix (Dr., Mr., Mrs., Ms, Miss), Last Name, First Name, Middle Name.**
3. Gender
4. Date of Birth (Month/ Date/Year)
5. City of Birth
6. Country of Birth
7. Country(ies) of Citizenship
8. Country of Residence
9. Medical, Physical, Dietary or other Personal Considerations (Please note: No physical examination is required to participate in the program). These do not affect candidate selection, but will enable the host institution to make any necessary accommodations.
10. Contact Information:

|  |
| --- |
| Address: |
| City: |
| Postal Code: |
| E-Mail: |
| Phone No.: |

#### Professional Information

1. Current Position Type: Title, Institutional Name, and Country, please select one of the following: For "Position Type," please select one from among the following: 1) Senior Executive, President, Government Minister, etc.; 2) Junior Executive, Vice President, Dean, Government Advisor, etc.; 3) Professor, Editor, Officer, Director, etc.; 4) Associate Professor, Senior Researcher, Senior Staff, etc.; 5) Assistant Professor, Assistant Editor, Coordinator, Staff; 6) Lecturer, Teacher, Consultant; 7) Teaching Assistant, Instructor; or, 8) Other.

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| Possition: |
| Title: |
| Institution Name: |

1. Work Experience, Including Previous Positions and Titles and dates of employment *(copy table as many times as necessary)*

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| From: |
| To: |
| Title/Institution (Specify if part-time): |

1. Education, Academic and Professional Training, including degrees earned and fields of specialization *(copy table as many times as necessary)*

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| Degree Earned: |
| Year Earned: |
| Specialization/Institution: |
| Additional professional training: |
|  |

1. Active Professional Memberships: Please select from among the following position types to describe the level of the candidate's involvement with the organizations listed; 1) President, Board Chairperson, Director; 2) Board Member; 3) Editorial Staff, Officer; 4) Contributing Member; 5) Member. *(copy table as many times as necessary)*

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| Possition: |
| Title: |
| Organization: |

1. Relevant Publications (Publications should include the publication year, type of publication, title and publisher. All foreign titles should be translated into English, maximum 10 citations) - **Identify:** 1/ Book 2/ Edited volume (as primary or co-editor) 3/ Book chapter 4/ Journal article 5/ Newspaper/online article 6/Conference / University/ Government working paper

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| Publication type:: |
| Year: |
| Title Publisher: |

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| --- |
| Publication type:: |
| Year: |
| Title Publisher: |

1. . Previous Experience in the United States: Please list all trips the candidate has made to the United States and include approximate dates and the reason for travel.

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| --- |
| Purpose: |
| From: |
| To: |
| Description: |

1. Family Residing in the United States: please list any immediate family members who are currently residing in the US, including city and state
2. Evidence in fluency in written and oral English (e.g. personal interview, test score, etc.) – if you do not have the scores, Fulbright Commission in Prague will ask you to pass TELP-Test of English Language Proficiency
3. Professional Responsibilities:

Please discuss your professional responsibilities in greater detail, including research interest, administrative responsibilities (ex. Curriculum design), and/or other pertinent information.

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Current Courses Taught- Should include the course title, level of student (Ph.D., M.A., Undergraduate, High School), number of hours per semester, number of students, and the estimated percent of U.S. studies content.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course Title | Level of students | Classroom hours per semester | Number of students | US Studies Content in % |
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Current Student Advising- Should include the number of students advised who are studying U.S. related topics, level of students (Ph.D., M.A., Undergraduate, High School), and the number of advising hours.

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| --- | --- | --- |
| Number of Students Advised Studying US Related Topics | Level of Students | Hours of Advising Per Student Per Year |
|  |  |  |

Other Potential Outcomes- Please select all of the likely potential outcomes that might result from the candidate's participation in this institute: 1) Update Existing Course; 2) Create New Course; 3) Create New Degree Program; 4) University Curriculum Redesign; 5) National Curriculum Redesign; 6) New Research Project; 7) New Publication; 8) Professional Promotion; 9) Government or Ministry Policy; 10) New Professional Organization; 11) New Institutional Linkages; 12) Raise Institutional Profile.

1. **Personal Essays to be written by nominees, limit 200 words. Please discuss why you wish to participate in this program. Include how your participation would enhance your work, improve education about the United States in your community, and help you achieve the Other Potential Outcomes you have mentioned above.**

 *(Mention these topics: give an account of your purposes for applying for the Institute. What is the current or projected extent of the U.S. studies in the courses you teach? In what way will the participation be important for your research, teaching and other professional duties? How could it contribute to improvements of curricula and teaching at your department/institution?)*

THIS PART IS VERY IMPORTANT – MAKE SURE YOU ANSWER ALL THE QUESTIONS!

1. **Curriculum Vitae (structured)**

**Include EMERGENCY CONTACT – Name, address, phone number**

*Please send your application by e-mail to semancova@fulbright.cz or by regular mail to J. W. Fulbright Commission, Karmelitska 17, 118 00 Praha 1.* **Thank you.**